



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	<b>Teaching Spanish as a Foreign Language</b>
<b>2</b>	Course number	2203406
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	
<b>5</b>	Program title	Spanish-English
<b>6</b>	Program code	2204
<b>7</b>	Awarding institution	The University of Jordan
<b>8</b>	Faculty	Foreign Languages
<b>9</b>	Department	European Languages
<b>10</b>	Level of course	Fourth year
<b>11</b>	Year of study and semester (s)	First semester
<b>12</b>	Final Qualification	BA in Spanish -English.
<b>13</b>	Other department (s) involved in teaching the course	None
<b>14</b>	Language of Instruction	Spanish
<b>15</b>	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

This Course is an introduction into the subject of methodology of teaching Spanish as a foreign language. Here we shall discuss methodological concepts that have had long-term effects in the history of teaching Spanish as a foreign language. The students will make their personal observations about the advantages and/ or disadvantages of one or the other of the known methods, and they shall attempt to plan a somewhat realistic, successfully and learner-oriented plan for an Spanish Language class to suit the current situation. They are taught to observe from the perspective of a teacher, in order to take into consideration the differences between learners. Topics such as analysis of course books, motivation of students, cultural learn traditions and the reflection about many individual factors are essential parts of this course and shall be presented, criticized, commented and evaluated both theoretically and practically (with help of examples and exercises).

**19. Course aims and outcomes:**

*Aims:* The student, at the end of the course, will be able to understand and analyze the processes of Teaching Spanish as a Foreign Language.

**Learning Outcomes**

- A) Knowledge and understanding (Students should)
  - A1) make difference between different kinds of methods over the history and differentiating that from the term “didactics”
  - A2) make difference between different kinds of learning goals and strategies
  - A3) realize the importance of individual and cultural differences in attaining the planned teaching goals
  - A4) realize the importance of different class media (cassettes, CD’s, Video, DVD’s, blackboard, overhead projector and last but not least the computer)
- B) Intellectual/Cognitive/Analytical skills (Students should be able to use)
  - B1) correlating the appropriate teaching goal with a relevant strategy and/or motivation
  - B2) differentiating between outdated methods and trying to employ up to date methods, such as the communicative method, though not forgetting individual learner differences
  - B3) making use of own experiences as learners of Spanish to successfully plan developments of own Spanish class
  - B4) gaining an insight into mistakes correction
  - B5) gaining an insight into the various ways of developing the four main skills (reading, listening, writing and speaking) using the most suitable method
- C) Subject Specific Skills (Students should understand)
  - C1) how to plan for a suitable goal-oriented class of Spanish, using the a.m. points
- D) Transferable skills (Students should)
  - Employ the learned skills in this course in own possible teaching career in the future

**20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction	1				
Didactic Methods	2-3				
Translation and Grammar Methods	4-6				
Direct Method	7-9				

Audio and Visive Methods	10-12				
Communicative Method	13-14				
Intercultural Method	15				

**21. Teaching Methods and Assignments:**

Development of ILOs is promoted through the following teaching and learning methods:

**1) Lectures:** 3 hours per week (all learning outcomes)

Development of ILOs is promoted through the following teaching and learning methods:

- Lecture by lecturer.
- Class discussion conducted by lecturer.
- Discussion groups conducted by selected group students.
- Small groups such as task oriented, discussion, Socratic.
- Reading assignments in internet.
- Vocabulary drills
- Homeworks

2 quizzes, midterm and final exams

## 22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

## 23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

## 24. Required equipment:

**25. References:**

A- Required book (s), assigned reading and audio-visuals:

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: -----

- Head of curriculum committee/Department: ----- Signature: -----

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Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: -----Signature: -----

Assurance

Copy to:

Head of Department

Assistant Dean for Quality

Course File